

# TEACHER'S CLASSIFICATION REGISTER

WELCH'S SYSTEM OF SUPERVISION

Dist. No. \_\_\_\_\_

Township \_\_\_\_\_

County \_\_\_\_\_

State \_\_\_\_\_

W. M. WELCH & COMPANY, PUBLISHERS  
CHICAGO AND OMAHA



Commencing Nov. 14 1895, and Ending March 14 1897Frances Winters TEACHER.

ined in the course of study for  
a definite record of what work  
the same be sent to the County  
will be found in the State  
ve have simply written, "See

Classify and Teach a Country

ime specified. It does not follow  
hools may do more, some less.  
, the regularity of attendance,  
work laid out for each grade.  
classified in the grade in which  
is been but half finished, this  
be shown still more definitely  
lass has gone, thus recording

ult, and should be done with  
ceeding teachers and, by mean  
should make as full and com  
at every child has been doing,  
a branches and general work).  
numbers) belonging to each  
the head "Remarks," and any

school until they have become

m, disparage the work of his

## 100L.

work, and classify him in that  
number of the year of such  
, if the pupil is classified in  
f 85 per cent, this fact would

that may enter school later.

the pupils as you have deter-  
try will show what each pupil

in the Register showing the  
division and Year where he is  
ation to succeeding teachers, it

s in the course of study, see  
one who inspects the school  
l what he is doing.

noted from one grade to an-  
y warrant it. This system of  
e course of study each term,  
owing their standing and the  
ully furnished free to teachers

ination, credit him with it in  
e Intermediate and Grammar  
Township Examination, their  
the back part of the Register.

Intermediate and Grammar  
The graduating of classes is  
ing out" of school. Diplomas  
upils who finish the course of

nd the pupils (indicated by  
e term. The names of pupils  
nding to each number in the

uld be made with much care.  
cessors, without good reason.

Register is used, may receive  
er whose school he enters to

Remarks and Recommendations on the Work of each INDIVIDUAL PUPIL	Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the Work of EACH CLASS	
		Class or Grade	Pupils in Each Class (by number)	Text Book Used	Pages Canvassed			
					From	To		
				READING.				
		1	1. 2. 3. 4	1st Reader	1	90	Written board work	
70		2	5. 6. 7.	2d "	3	142	Finished and reviewed.	
66		3	8. 9. 10	3d "	3	204	Finished and reviewed	
66		4	11. 12. 13 (Introd	4th "	1		Finished and ready for 4th R	
71		6	14. 15. 16.	4th "	1	198	Finished and reviewed	
		8	17. 18. 19. 20. 21. 22	5th "	1	416	Reader supplemented by selections from American and English authors	
				GRAMMAR.				
		6-8	14. 15. 16. 21. 22	II Part			Finished small book	
76		8	17. 18. 19	I "	9	70	Should review Complements	
76								
67								
				ARITHMETIC.				
		3-4	5. 9. 10. 11. 12. 13	Book of Brnd	1		Dividing by two figures (board work)	
79		6	14. 15. 16. 22.	II Book	50	171	Fractions to Percentage	
76		8	17. 18. 19. 20. 21	II Book	171	250	Percentage to Square Root	
75				NUMBERS.				
		1-2	1. 2. 3. 4. 5. 6. 7.					
				GEOGRAPHY.				
		3-4	8. 9. 10. 11. 12. 13.	I Book	1			
79		6	14. 15. 16.	II Book	1		United States	
78		8	17. 18. 19. 20. 21. 22.	III Book	1		Finished & reviewed	
78								
				HISTORY.				
		6	14. 15. 16		10	90	Started Revolutionary War	
		8	17. 18. 19. 20. 21. 22.		10	235	Revolutionary War reviewed	
79								
70				CIVIL GOVERNMENT.				
Should work with higher classes		76	8	17. 18	I Book	1	85	Started Powers of the Senate
				PHYSIOLOGY.				
		6	14. 15. 16.	I Book	1	50	Finished and reviewed	
73		8	17. 18. 19. 20. 21	II Book	1	75	Finished and reviewed	
73								
77								
64								
43								
78								



# Daily Program of Study and Recitation.

## FORENOON.

W. M. Welch & Company

Grade	RECITATIONS.	TIME		STUDY				
		Begin	Length	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Opening	9.00	9.05					
1	First Reader	9.05	9.15		Reading	Reading	Reading	Reading
2	Second Reader	9.15	9.30	Slate work		Reading	Reading	Reading
3	Third Reader	9.30	9.45	Drawing	Drawing		Spelling	Arithmetic
4	Intro. 4	9.45	10.00	Drawing	Printing	Arithmetic	Arithmetic	Arithmetic
4	Fourth Reader	10.00	10.15	Spelling	Drill numbers	"	"	Phys.
5	Fifth Reader	10.15	10.30	Printing	Numbers	"	Arithmetic	"
	Recess	10.30	10.45					
1-2	Number Primary	10.45	10.55		Writing	Arithmetic	Arithmetic	Phys.
8	Physiology	10.55	11.05	Comb. numbers	Comb. numbers	Arithmetic	"	"
3-4	Arithmetic	11.05	11.20	"	"	"	"	Arith.
6-8	Arith. at Board	11.20	12.00	Drawing	Drawing	Drawing	"	"

### Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

Louis Moller in a separate class in Arithmetic.  
 George Meiner not as rapid in numbers as the class.  
 August - arithmetic is difficult.  
 Adele Puchs having no Grammar is not as far advanced as class.  
 Both 2nd and Eighth Grades will work together in History, Physiology & Geog.  
 as the Sixth is advanced to the work. (They have been in separate class)  
 Third and Fourth do the same work in arithmetic.  
 Martha, <sup>my</sup> should work with a higher class.  
 A class have worked as far as square root and reviewed with

# Daily Programme of Study and Recitation.

## AFTERNOON.

Grade	RECITATIONS.	TIME		STUDY				
		Begin	Length	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Writing	1	15	Writing				
	Reading	1.15	10		Reading	Reading	Grammar	History or Geog.
	Reading	1.25	10	Ind. Building		Reading	Grammar	"
	Reading	1.35	10	"	Language		Grammar	"
	Intro. to Reading	1.45	2.00	Language	Language		History	Revolutions
	Grams or Phy	2.00	15	Language	Spelling	Language		Literature
	History or Geography	2.15	15	Language	Spelling	Language	History	
	Recess	2.30	15					
	Language	2.45	10	Slate work	Numbers		History	Grammar and Lit.
	History	2.55	10	Slate work	Numbers	Geography	Geography	"
	Grammar	3.05	15	Numbers	Drawing	Geography	Geography	Civil Gov
	Geography	3.20	15	"	Drawing		Spelling	Spelling
	Geography	3.35	15	Primary	Selected work	Spelling	Spelling	Spelling
	Spelling	3.50	10	"	"			

### Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

The school should have maps, as there are no maps of any kind.



# Graduation, Classification and Standing for the Spring Term

Number	NAME OF PUPIL	Age	Orthography	Reading	Writing	Mental Arith.	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government
First Grade.													
1	Adela Weiskopf.	5		80	75								
2	Ella Weiskopf.	6		85	75	85	85		80				
3	Lulu Schwenk.	6		90	90	90	95		80				
4	Annie Ehsam.	6		80	85	80	85		80				
5	Emil Moeller.	6		90	80	90	90		80				
Second Grade.													
6	George Meiner.	6	80	90	85	75	75		85				
7	Larry Schwenk	7	80	85	85	90	90		85				
8	Louis Moeller	8	85	90	95	90	95		90				
Fourth Grade.													
9	August Meiner.	9	70	75	75	90	80	65	75				
10	Adela Weiskopf.	9	85	80	80	80	80	80	80				
11	Robert Mohr.	8	90	85	85	85	90	80	85				
Fifth Grade.													
12	Emil Meiner.	10	95	90	98	90	90	85	90				
13	Bennie Ehsam	10	95	90	90	90	90	85	85				
14	Herbert Mohr.	8	98	90	90	85	80	80	85				
Sixth Grade.													
15	Emma Meiner.	13	90	90	98	85	85	85	85	85	85	85	
16	Fessie Mohr	10	80	90	80	85	85	85	85	85	85	85	
17	Martha Mohr.	10	95	95	85	90	90	90	90	90	90	90	
Eighth Grade.													
18	Adela Puck.	14	90	80	95	90	90	85	85	80	90	90	
19	Alfreda Mohr.	13	95	85	95	95	90	85	85	90	90	90	
20	Alice Mohr.	14	95	90	95	95	90	90	90	90	90	90	

## Daily Programme of Study and Recitation. AFTERNOON.

RECITATIONS.	TIME		STUDY				
	Begin	Length	Grade	Grade	Grade	Grade	Grade
Language	1:00	15					
Gram. or Phys.	1:15	15					
Reading	1:30	10					
Reading	1:40	15					
Geog. or Phys.	1:55	10					
History	2:05	10					
Writing	2:15	15					
Recess	2:30	45					
Language	2:45	15					
Geography	3:00	15					
Gram. or Civ. Gov.	3:15	15					
Spelling							
Geography	3:30	15					
Spelling	3:45	15					

### Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc.  
Teachers must, as a matter of duty, and as a part of the contract, fill out this space.



Graduation, Classification and Standing for the Winter term.

Winter term.

W. M. Welch & Company

Commencing

Remarks and Recommendations on  
the Work of each  
INDIVIDUAL PUPIL

Number	NAME OF PUPIL	Age	Orthography	Reading	Writing	Mental Arith.	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government
	First Grade.												
1	Adela Weiskopf.	6	90	90	90		90						
2	Ella Weiskopf.	7	90	90	85		90						
3	Lulu Schwenk.	7	90	95	95		95						
4	Annie Ehsam.	7	90	85	90		90						
5	Emil Moeller.	7	90	90	80		90						
	Second Grade.												
6	George Meier.	8	95	95	85		85						
7	Larry Schwenk.	8	85	90	85		90						
	Third Grade.												
8	Louis Moeller.	9	95	95	90		95						
9	Fred Koch.	13	95	95	95		95						
	Fourth Grade.												
10	August Meier.	10	85	85	85	90	90	80	85				90
11	Ella Weiskopf.	9	90	85	85	90	90	90	90				90
12	Robert Mohr.	8	95	90	90	90	90	90	90				90
	Fifth Grade.												
13	Bernie Ehsam.	11	90	90	85	85	90	90	90				90
14	Emil Meier.	11	90	90	95	85	90	90	85				90
15	Robert Mohr.	9	90	90	90	85	85	85	85				90
	Sixth Grade.												
16	Jessie Mohr.	11	90	85	90	90	90	90	95	90	85	85	
17	Martha Mohr.	11	95	95	90	95	95	95	95	90	95	95	
18	Emma Meier.	14	90	90	95	90	90	95	95	90	90	95	
19	Mary Hinkpatrick.	19	95	90	95	95	95	90	90	90	90	95	
	Seventh Grade.												
20	Alice Mohr.	14	95	90	95	90	90	95		90	95	95	90
21	Alfreda Mohr.	14	95	90	95	90	90	90		90	90	90	90
22	Adela Puck.	14	85	90	95	85	85	85		85	85	85	90
23	Otto Puck.	16	85	90	85	80	85	95					
24	John Herthmann.	19	95	90	90	55	85	85					



ing for the term

Commencing Nov. 15, 1899, and Ending Mar. 9, 1900.  
Rose Petrick. TEACHER.

W. M. Welch & Company, Chicago

Language	Grammar	History U. S.	Physiology	Civil Government	Studies Completed This Term
90					
85					
85					
95					
90					
85					
90					
85					
90					
85					
85					
90	85	85			
90	90	90			
90	90	90			
90	90	90			
90	95	95			
90	90	90			
85	85	85			
	90				

Remarks and Recommendations on the Work of each INDIVIDUAL PUPIL

Total No. Days Present

Class or Grade

SYLLABUS OF CLASSES

Pupils in Each Class (by number)

Text Book Used

Pages Canvassed

From To

Remarks on the Work of EACH CLASS

READING.

1.  
2, 3, 4, 5.

Pollard's A. 1st. / 52.

Board work.

6, 7.

A. 2nd / 140

Finished & reviewed.

8, 9.

A. 3rd. / 193

10, 11, 12

" Interp. / 247

Reviewed to 113.

13, 14, 15.

" 4th / 235

" " 17.

16, 17, 18, 19.

" 5th / 146

20, 21, 22, 23, 24.

" " / 402

GRAMMAR.

2, 3, 4, 5.

Oral.

6, 7.

Long's I

8, 9.

" II & half.

10, 11, 12, 13, 14, 15.

" II

Finished. Story writing & dictation.

16, 17, 18, 19

R. & K I

For adverb clauses.

20, 21, 22.

" " II

For adverb clauses. Composition.

ARITHMETIC.

10

Fish's I / 90

11, 12, 13, 14, 15.

" II / 54

16, 17, 18, 19, 24

" II / 13 220

With examples from board.

20, 21, 22.

" " 249 306

23

" " 249 260

NUMBERS.

1

Board work.

2, 3, 4, 5, 6, 7.

GEOGRAPHY.

8, 9.

10, 11, 12, 13, 14, 15.

Barnes I / 77

With frequent

16, 17, 18, 19.

" II 49

written reviews.

20, 21, 22, 23, 24.

" II 49

HISTORY.

16, 17, 18, 19.

Barnes I

Finished & reviewed to 14 Epoch.

20, 21, 22.

" II

Finished.

CIVIL GOVERNMENT.

20, 21, 22.

Torrens I / 79

PHYSIOLOGY.

10, 11, 12, 13, 14, 15.

Smith's I / 23

Finished, started next book.

16, 17, 18, 19.

" "

Finished & reviewed.

20, 21, 22, 23.

" II

2



# Daily Program of Study and Recitation.

## FORENOON.

W. M. Welch & Company

### STUDY

Grade	RECITATIONS.	TIME		Grade	Grade	Grade	Grade
		Begin	Length				
	Opening	9:00	9:05				
B.	Reading	9:05	9:15				
B.	Reading	9:15	9:25				
2	Reading	9:25	9:35				
3	Reading	9:35	9:45				
4	Reading	9:45	9:55				
5	Reading	9:55	10:05				
7	Reading	10:05	10:15				
9	Reading	10:15	10:30				
All	Recess	10:30	10:45				
1-2	Numbers	10:45	15				
9	History	11:00	10				
3-4	Numbers	11:10	10				
7-8	Numbers	11:20	15				
7	Arithmetic	11:35	10				
9	Arithmetic	11:45	15				
	Recess	12:00					

### Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

August Minut in a separate class in arithmetic as it is difficult for him.  
 Adele Kirkhoff writing numbers as far as 1000. Adding numbers Result not to exceed 6.  
 First class - second work together. Addition of columns of figures. Result not to exceed 30. Multiplication tables to 6's. They have been through Pollard's Primer and 1st Reader several times. Ready for second reader.  
 Third class has work on the board. Adding columns of figures. Multiplication tables to 6's. Subtracting without borrowing.  
 4th class work together in Arithmetic, Geography, Language and Physiology. Tuesdays and Thursdays.  
 A class has worked as far as Metric System.

# Daily Program

### TIME

Grade	RECITATIONS.	TIME		Grade	Grade	Grade	Grade
		Begin	Length				
4	Language	1:00	10				
7	Language	1:10	10				
1	Reading	1:20	10				
2	Reading	1:30	15				
3	Reading						
4	Reading						
5	Legg. Phys.	1:45	10				
7	History	1:55	10				
9	Physiology	2:05	10				
2-3	Writing	2:15	15				
"	Recess	2:30	15				
2	Language	2:45	10				
5	Geography	2:55	15				
2	Language	3:10	10				
7	Geography	3:20	10				
3	Language	3:30	10				
5	Spelling	3:40					
9	Spelling		15				
2	General Exercises	3:55	5				

### Teach

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. Teachers must, as a matter of duty, and as a part of the contract, fill out this space.



dy and Recitation.  
OON.

STUDY

W. M. Welch & Company

Daily Program of Study and Recitation.

Grade	RECITATIONS.	TIME		STUDY				
		Begin	Length	Grade	Grade	Grade	Grade	Grade
4	Language	1:00	10					
7	Gram. Phys.	1:10	10					
1	Reading	1:20	10					
2	Reading	1:30	15					
3	Reading							
2	Egg. Phys.	1:45	10					
4	History	1:55	10					
5	Physiology	2:05	10					
2	Writing	2:15	15					
"	Recess	2:30	15					
2	Language	2:45	10					
5	Geography	2:55	15					
2	Gram. Phys.	3:10	10					
7	Geography	3:20	10					
3	Language	3:30	10					
5	Spelling	3:40						
9	Spelling		15					
11	General Exercises	3:55	5					

Successor,

al Pupils, Reviews, Promotions, etc.; also needs in Apparatus. Books

Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc.

law in arithmetic as it is  
far as. Adding number  
Addition of columns of  
multiplication tables to 80  
Primer and 1st Reader.  
reader.  
Adding columns of  
Subtracting without  
Arithmetic, Geography, Language  
and Three Days.  
Metric System.



# Gradation, Classification and Standing for the

Commencing

Number	NAME OF PUPIL	Age	Orthography	Reading	Writing	Mental Arith.	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government
First Grade													
1	Aida Muskoff.	7	-	80	80								
2	Irene Bell.	6	-	-	-								
3	Alvena Moeller.	6	-	95	95								
Second Grade													
4	Lulu Schwendke	8	95	95	90	90	90		90				
5	Annie Charsam	7	85	85	90	80	80		90				
6	Emil Moeller.	7	95	95	80	95	95		85				
7	Ella Muskoff.	8	85	85	90	80	85		85				
8	Clara Tumpane	8	80	85	90	80	80		85				
Third Grade													
9	Louis Moeller.	9	95	95	90	95	95		95				
10	Fred Koch.	14	95	95	95	80	80		80				
11	George Meinert.	8	95	95	85	90	95		90				
12	Barry Schenck	9	90	90	90	90	95		95				
13	Francis Kelley.	8	90	95	85	90	90		95				
14	Charles Dohrn.	16	85	95	90	90	95		95				
Fifth Grade													
15	Emil Meinert.	12	90	95	95	90	95	95	90	95			
16	Herbert Mohr.	10	90	95	95	90	90	90	85	90	95		
17	Robert Mohr.	9	95	95	95	95	95	95	95	95	95		
18	Bennie Charsam	12	95	95	85	90	90	95	95	90	95		
19	Clara Muskoff.	10	85	85	85	90	95	80	85	80	85		
20	August Meinert.	11	85	90	85	80	85	80	90	90	95		
21	Andrew Tumpane	12	90	90	90	85	85	80	90	90	90		
Sixth Grade													
22	Martha Mohr	12	95	95	95		95	90	95	90	95	80	
23	Emma Meinert.	15	95	95	98		95	95	95	90	95	80	
24	Jessie Mohr	12	95	90	90		90	90	90	85	95	75	
25	Annie Dohry.						95			95	90		

Remarks and Recommendations on the Work of each INDIVIDUAL PUPIL

Total No. Days Present

Class or Grade

Pupils in Class (by number)

Left school

very slow in arith.

Attended last two weeks

Left school  
behind in Geog. work.  
behind in work on Geog.

Not as well prepared in all her work.



standing for the

Arithmetic  
Geography  
Language  
Grammar  
History U. S.  
Physiology  
Civil Government

W. M. Welch & Company, C.

Remarks and Recommendations or the Work of each INDIVIDUAL PUPIL

Total No. Days Present

Class or Grade

Pupils in Each Class (by number)

Text Book Used

Pages Canvassed From To

Remarks on the Work of EACH CLASS

READING

22, 23, 24, 25, A. 5th. 275 130

15, 16, 18 A. 4th. 154

17, 19, 20, 21 A. 4th. 26 156

9, 10 " 3rd 120

11, 12, 13, 14 " 3rd 144

4, 5, 6, 7, 8 " 2nd 1

1, 2, 3 " 1st 1

GRAMMAR.

22, 23, 24, 25 R. & K. 84 144

15, 16, 17, 18, 19, 20, 21 Long's II 33

9, 10, 11, 12, 13, 14, 2nd " 1

4, 5 Long's I -

ARITHMETIC.

22, 23, 24 Fish's II. 260 306

15, 16, 17, 18, 19, 20, 21 " II 80 146

4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 " I 76 119

NUMBERS.

1, 2, 3

GEOGRAPHY.

22, 23, 24, 25 Barnes II 1

HISTORY.

22, 23, 24, 25 Barnes II 1 C.W.

15, 16, 17, 18, 19, 20, 21 " I 1 68

CIVIL GOVERNMENT.

22, 23, 24

PHYSIOLOGY.

22, 23, 24, 25 Smith's 94 179

15, 16, 17, 18, 19, 20, 21 " I 24 126

Commencing

189

, and Ending

189

TEACHER.

Left school

very slow in arith.

Attended last two weeks

Left school

Behind in Geog. work.

Behind in work on Geog.

Not as well prepared in all her work.

Need Book on Civ Gov.



# Daily Program of Study and Recitation.

## FORENOON.

W. M. Welch & Company, Chicago

### STUDY

Grade	RECITATIONS.	TIME		Grade	Grade	Grade	Grade	Grade
		Begin	Length					
	Opening	9.00	9.05					
1	Reading	9.10	9.20					
2	"	9.20	9.30					
3	Reading / div.	9.30	9.40					
3	" " "	9.40	9.50					
4	Reading / div.	9.50	10.00					
4	" " "	10.00	10.15					
5	Reading	10.15	10.30					
all	Recess	10.30	10.45					
1	Numbers	10.45	10.55					
2	Arith.	10.55	11.00					
3	"	11.10	11.25					
5	"	11.25	11.40					
8	"	11.40	12.00					
all	Noon	---	---					

### Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc.  
Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

No. of pupils 3, 5, 6, 8, 9, 13, 18, 21 have left the dist.  
" " " 14, 25 have attend last two weeks  
First & sec. division of 3rd Reader ready for Intro fourth. Think I would place them in one class.  
Charles Dohm is in separate class in Arith.  
August Meinert is in " " " The other members of the class have left the dist.  
Adele Weiskopf adding number of 3 or four columns as high as 10 and begin the multiplication tables.  
R Physiology on Tuesdays & Thursdays.

A class needs civil liv. and have worked as far as Metric System in Arith. To civil War in history.  
Fourth grade in Arith. August Meinert.  
Eight grade Gram. on Mon. Wed. Friday. Phys. T & F.  
Fifth grade Hist. on Mon. Wed. Friday Phys. T & F.  
Second & third grade spell from readers.  
Fourth, fifth and eight oral and written spelling.

# Daily Program

RECITATIONS.	TIME		Grade
	Begin	Length	
Reading	1.00	1.05	
"	1.05	1.15	
"	1.15	1.25	
Language	1.25	1.35	
Gram. & Phys.	1.35	1.45	
Reading	1.45	2.00	
History or Phys.	2.00	2.15	
History	2.15	2.30	
Writing	2.30	2.45	
Recess	2.45	2.55	
Reading	2.55	3.05	
Geography	3.05	3.15	
Language	3.15	3.30	
Geography	3.30	3.35	
Spelling	3.35	3.40	
"	3.40	3.50	
"	3.50	4.00	

### Teacher's

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc.  
Teachers must, as a matter of duty, and as a part of the contract, fill out this space.



# Study and Recitation.

AFTERNOON.

STUDY

Grade

Grade

Grade

# Daily Programme of Study and Recitation.

AFTERNOON.

RECITATIONS.

TIME

STUDY

Begin

Length

Grade

Grade

Grade

Grade

Grade

Reading	1.00	1.05					
"	1.05	1.15					
Language	1.15	1.25					
Gram. or Phys.	1.25	1.35					
Reading	1.35	1.45					
History or Phys.	1.45	2.00					
History	2.00	2.15					
Writing	2.15	2.30					
Recs.	2.30	2.45					
Reading	2.45	2.55					
Geography	2.55	3.05					
Language	3.05	3.15					
Geography	3.15	3.30					
Spelling	3.30	3.35					
"	3.35	3.40					
"	3.40	3.50					
"	3.50	4.00					

## Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc.

Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

## Report to Successor.

For Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. fill out this space.

He left the dict.  
last two weeks  
ready for Intro fourth  
ss.  
to class in arith. The  
the dict.  
ber of 3 or four columns  
multiplication tables.  
& Thursdays.  
and have worked  
To Civil War in  
August Meinert.  
Wed. Friday. Phys.  
Wed. Friday. Phys.  
well from reader  
al and written spec



# Graduation, Classification and Standing for the term Spring Term

W. M. Welch & Company, Cl.

Commencing April  
Sept

Number

NAME OF PUPIL

Age

Orthography

Reading

Writing

Mental Arith

Arithmetic

Geography

Language

Grammar

History U. S.

Physiology

Civil Government

Spelling

Remarks and Recommendations on the Work of each INDIVIDUAL PUPIL

Total No. days Present

Class or Grade

Pu

1	Primary Grade	5.		75	75				85											
2	Ransom Bell	6		82	80				80											
3	Irene Bell																			
4	Second Grade	7	75	81	80		75		85											
5	Adela Weiskoff																			
6	Third Grade	8	96	94	94	86	88	90	96											
7	Lulu Sturck	8	96	90	92	80	84	86	85											
8	Ella Weiskoff																			
9	Fourth Grade	8	98	96	84	91	93	95	96											
10	George Meinert	9	88	89	82	80	86	90	96											
11	Garry Sturck	9	85	91	90	80	86	93	96											
12	Charles Dohrn	14	96	94	96	80	80	92	96											
13	Fred Gock																			
14	Fifth Grade	9	95	95	85	95	94	93	100	90	90	95								
15	Robert Mohr	10	96	97	95	96	95	95	99	94	94	96								
16	Herbert Mohr	10	85	90	84	90	75	85	90	85	84	90								
17	August Meinert	11	94	86	90	91	94	90	94	90	90	90								
18	Clara Weiskoff	12	95	92	96	94	92	90	96	92	93	95								
19	Emil Meinert																			
20	Sixth Grade	12	98	98	97	98	96	96												
21	Martha Mohr	12	96	96	92	98	92	91		96	94	95								
22	Jessie Mohr	14	98	98	97	98	86	96		96	93	95								
23	Annie Dohrn	15	98	98	97	98	96	96		95	93	95								
24	Emma Meinert																			

did little work	48	1		
	48	2		
		3		
		4		
very slow.	56	2	6-7	
		10		
		15		
	58.5	3	1-2	
very slow	48	3	10-1	
		15		
	58	4		
	59	4		
	58	4	4-5	
	46	4	12	
			10	
			15	
	59	7	17	
	59	7		
very slow	56	7	4-5	
	47	7	10	
	57	7	15	
	50	8	10	
	52	8	15	
	39.5	8		
	43	8		



ending for the term

Commencing April 25 1890, and Ending June 14 1890  
 Bertha M. Voss TEACHER.

Geography	Language	Grammar	History U. S.	Physiology	Civil Government
85					
80					
85					
96					
85					
96					
96					
96					
96					
100	90	90	95		
99	94	94	96		
90	85	84	90		
94	90	90	90		
96	92	93	95		
96	94	95			
90	90	94			
96	93	95			
95	93	96			

SYLLABUS OF CLASSES		Pupils in Each Class (by number)		Text Book Used	Pages Canvassed		Remarks on the Work of EACH CLASS
Total No. Days Present	Class or Grade				From	To	
READING.							
little work	48	1		1st. Rea.			
	48	2		Oral work	25		With board work
		3		2nd. Rea.	7	56	
slow.	56	4-5		3rd. "	18	106	
		6-7-8-9		4th. "	7	84	
		10-11-12-13-14		5th. "	165		Ready for 5th. Rea.
		15-16-17-18		GRAMMAR.			
	58.5	3	1-2-3-4-5-6-7-8-9	Oral Work			
slow	48	3	10-11-12-13-14	R & K Board	9	38	Lesson 29.
			15-16-17-18	R & K Com	15	56	" " 26
	58	4					
	59	4					
ARITHMETIC.							
	58	4	4-5-6-7-8-9	Fish's Ar.	51	105	With board work
	46	4	12	"	2	64	Not bright.
			10-11-13-14	"	2	140	164
			15-16-18	NUMBERS.	2	306	to Ex.
	59.	7	17.	"	2	195	21
	59.	7					
GEOGRAPHY.							
slow	56	7	4-5-6-7-8-9	Oral Work			
	47	7	10-11-12-13-14	Red. & Lin.	5	20	Board work
	57	7	15-16-17-18	"			With note book work.
HISTORY.							
	50	8	10-11-12-13-14	McC. Master	1	67	Barnes History
	52	8	15-16-17-18	"	378	433	was used part of the time.
	39.8	8					
	43	8					
CIVIL GOVERNMENT.							
PHYSIOLOGY.							
			10-11-12-13-14	Smith	1	129	Reviewed to 24
			15-16-17-18	"	2	179	"
Spelling.							
			3-4-5-6-7-8-9	Board Work			4-5-6-7-8-9 are
			10-11-12-13-14	Metcally	55	101	ready for test book
			15-16-17-18	Reed	86	118	

Handwritten notes on the right margin, including dates and names, partially obscured and difficult to read.



# Daily Program of Study and Recitation.

FORENOON.

W. M. Welch & Company, Chicago

## STUDY

Grade	RECITATIONS.	TIME		Grade	Grade	Grade	Grade	Grade
		Begin	Length					
	Opening Exercises							
Pr	Reading	9:10	10					
2	"	9:20	10					
3	"	9:30	10					
4	"	9:40	15					
5	Arith.	10:05	10					
7	Reading	10:15	15					
8	"	10:30	15					
	Recess	10:45	15					
Pr	Number	11:00	10					
2	"	11:10	10					
3-4	Arith	11:20	10					
7	"	11:30	10					
7-8	"	11:40	10					

## Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

Reading

1-2 have had six or eight families in synthetic method, but word method chiefly. 2 has done very little work

3 Works very slowly

4-5 Read "Child Life" for supplementary work

15-16-17-18 Read extracts from "Pilgrims Progress" completed "Evangeline"

Grammar.

All classes have had board work, in addition to their books. Weekly compositions, letter writing etc

Arithmetic

No 1. can read and write numbers to 40. Add numbers from 1+0= to

3 can read and write numbers to 240

Roman Numbers as far as XX But unable to do work

4-5-6-7-8-9 Roman Notation to D.

Seventh and Eight Grades have had numerous problems from other books.

Daily 8 AF

RECITATIONS.	TIME		Grade
	Begin	Length	
Reading	1:00	10	
	1:10	5	
	1:15	10	
	1:25	10	
	1:35	10	
Grammar	1:45	15	
"	2:00	10	
Geo.	2:10	10	
From Geo.	2:20	10	
History	2:30	10	
Writing	2:45	15	
Recess	3:00	15	
Lang.	3:15	15	
Geo.	3:30	5	
Spelling	3:35	5	
"	3:40	5	
"	3:45	5	
"	3:50	10	

## Teacher's Report

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc. Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

Geography.

No. 3-4-5-6-7-8-9 have had definitions and definitions of terms, preparatory to 10-11-12-13-14 definitions of terms.

No. 15-16-17-18. note with text.

3-4-5-6-7-8-9 word language etc. 3-4 Class ready for text.

Language - Stories human body lessons

The school ought to



# and Recitation.

## Daily Program of Study and Recitation. AFTERNOON.

RECITATIONS.		TIME		STUDY				
		Begin	Length	Grade	Grade	Grade	Grade	Grade
Reading		1:00	10					
		1:10	5					
		1:15	10					
		1:25	10					
Grammar	Phy.	1:35	10					
"	"	1:45	15					
Geo.		2:00	10					
From Geo.		2:10	10					
History		2:20	10					
Writing		2:30	10					
Reciss		2:45	15					
Lang.		3:00	15					
Geo.		3:15	15					
Spelling		3:30	5					
"		3:35	5					
"		3:40	5					
"		3:45	5					
"		3:50	10.					

### Teacher's Report to Successor.

Give Suggestions and Recommendations in reference to Work of Classes or Individual Pupils, Reviews, Promotions, etc.; also needs in Apparatus, Books, etc.  
Teachers must, as a matter of duty, and as a part of the contract, fill out this space.

lies in synthe  
gly. 2 has done  
matory work  
rims Progress.  
ik, in addition  
er writing etc.  
ers to 40.  
to 240  
le to do work  
rad numer  
Geography.  
No. 3-4-5-6-7-8-9 have had stories of different  
forms, and definitions on land and water  
preparatory to text.  
10-11-12-13-14 definitions of land and water  
forms.  
No. 15-16-17-18 note book work in connection  
with text.  
3-4-5-6-7-8-9 words from reader, geography,  
language etc. 3-4 classes may be combined -  
ready for text.  
Language. Stories, myths, nature lessons and  
human body lessons.  
The school ought to have maps.



# Classification and Standing for the Winter Term

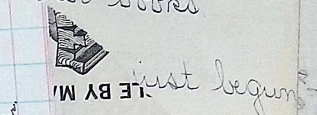
Name of Pupil	Age	Orthography	Reading	Writing	Mental Arith.	Arithmetic	Geography	Language	Grammar	History U. S.	Physiology	Civil Government	Studies Completed This Term
Grade													
m Bell	6	75	40	75		75							
Bell	7	85	89	88		85							
nd Grade													
Heiskopf	8	85	85	86	75	79							
th Grade													
chwenck	9	96	97	94	90	92	94	96					
iskopf	9	89	90	75	81	89	89	87					
och	10		90										
Meinert	9	98	98	80	90	93	95	96					
chwenck	10	97	98	93	92	90	94	96					
Dobson	10	97	90	94	89	94	93	96					
th Grade													
Meinert	13	90	94	98	94	90	90	98	89	92	96		
Mohr	11	99	95	98	96	92	90	98	89	93	96		
Mohr	10	94	92	98	97	90	90	98	90	92	96		
t Meinert	11	89	90	86	85	75	86	90	80	86	90		
Heiskopf	11	85	89	90	86	85	86	90	90	87	90		
Grade													
na Mohr	13	99	99	98	98	96	96			97	95	98	
Mohr	13	97	96	95	96	85	92			95	92	96	

# Commencing Sept 2 189<sup>01</sup>, and Ending March 189<sup>02</sup>

Bertha M. Wass TEACHER.

Remarks and Recommendations on the Work of each INDIVIDUAL PUPIL		Total No. Days Present	SYLLABUS OF CLASSES					Remarks on the Work of EACH CLASS	
			Class or Grade	Pupils in Each Class (by number)	Text Book Used	Pages Canvassed			
						From	To		
					READING.				
		102		1-2	First				
		104		3	Second	56	142		
				4-5	Int. 4	7	35		
				6-7-8-9	" 5	84	248		
		113		10-11-12-13-14	Fifth	9	144		
				15-16	"				
					GRAMMAR.				
		119		10-11-12-13-14	2d Les Com.	38	65		
		114		15-16	"	56	111		
		85							
		117							
		118							
		113							
					ARITHMETIC.				
				4-5-6-7-8-9	First I	99	30		
				10-11-12-13-14	" II	164	198		
				15-16	" II	135	194		

- eline Luett.  
 6. Martha Kunder  
 11 Emma Kunder  
 12 Mildred Tank.  
 14 Lena Smith  
 15. Carroll Smith  
 18 Ernest Danielson  
 17 Otto Olsen



Beautiful Lithographed Dipl  
 WE GARRY A FULL LINE OF  
 HIGH SCHOOL DIPLOMAS  
 COUNTY SCHOOL DIPLOMAS,  
 SEMINARY DIPLOMAS,  
 CERTIFICATES OF PROMOTION,  
 TEACHER'S CERTIFICATES,  
 PORTRAITS OF LEADING EDUCATORS AND PROMINENT  
 WOMEN.







ID WEEK			THIRD WEEK					FOURTH WEEK					Days Present	Days Absent	Days Belonging	Times Tardy	Department	Industry	Health
W	T	F	M	T	W	T	F	M	T	W	T	F							
		J											18	0	18	1	E	E	
													18	0	20	0	E	E	
													17 1/2	0	18	0	E	E	
													20	0	20	0	E	E	
													18	1	19	0	E	E	
													16 1/2	2 1/2	19	0	E	E	
													18 1/2	2 1/2	20	0	E	E	
													9	11	20	0	E	E	
			X	X	X	X	X	X	X	X	X	X							
			X	X	X	X	X	X	X	X	X	X							
													18	0	18	0	E	E	
			X	X	X	X	X	X	X	X	X	X	3	15	20	0	E	E	
													18	0	18	0	E	E	
													16 1/2	3 1/2	20	0	E	E	
													19	0	19	0	E	E	
													17	2	19	0	E	E	
													16	4	20	0	E	E	
													19	1	20	1	E	E	
			X	X	X	X	X	X	X	X	X	X							
													18	0	18	0	F	G	
													18	0	20	0	F	G	
													18	0	18	0	F	G	
													20	0	20	0	F	G	
													17	4	19	0	F	G	
													19	0	19	1	F	G	
													20	0	20	0	F	G	
													20	0	20	0	F	G	
													18	0	18	0	F	G	
													18	0	20	0	F	G	
													18	0	18	0	F	G	
													20	0	20	0	F	G	
													19	0	19	0	F	G	
													19	0	19	1	F	G	
													16	4	20	0	F	G	
													20	0	20	0	E	E	
													17	1	18	0	E	E	
													18	0	20	0	E	E	
													17	1	18	0	E	E	
													18	2	20	0	E	E	
													15	4	19	0	E	E	
													16	3	19	0	E	E	
													11	9	20	1	E	E	
													18	7	20	0	E	E	